



The Lindens
Steiner Waldorf Early Years

SUPPORTING POSITIVE BEHAVIOUR POLICY AND PROCEDURE

RELATED DOCUMENTS

Child Observation and Assessment Policy and Procedure
GDPR Policy
Child Protection and Safeguarding Policy and Procedure
Confidentiality Policy
SEND Policy and Procedure
Equal Opportunities Policy and Procedure
Fundamental British Values Policy and Procedure
Health and Safety Policy and Procedure
Privacy Statement
Working with Parents Policy and Procedure
Incident Form
ABC Form

POLICY STATEMENT

Children learn socially appropriate and desirable behaviour as they grow and develop. At The Lindens, all staff encourage positive behaviour by endeavouring to be role models worthy of imitation. Our day is structured to offer a variety and sequence of activities that contribute to our intention to support positive behaviour. All staff understand that behaviour management strategies need to be practiced consistently over days and weeks with parental consent and cooperation and work to ensure the most positive kindergarten experience for the child and the group as a whole.

As the children work and play, all staff encourage respect and care of self, others and the environment and the learning of self control.

Most children will experience social difficulties at some time in their development. It is very important for us to maintain the child's dignity and the sense that she/he is still very much part of the group when approaching the unwanted behaviour.

PROCEDURE

- When addressing behaviour we stay calm and talk in our usual tone of voice.
- Where possible we support the children to find a resolution themselves, providing reassurance.
- When dealing with conflict, we do not take sides with either child.



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We use the following strategies as judged to be appropriate in the circumstances:

- Let the child know that the behaviour has been observed.
- Redirect the child to a new focus or activity.
- Engage the child in an adult led task to refocus the child's behaviour and enable him/her to calm down. When appropriate the child can rejoin the group.
- If over time the behaviour continues, the child's Key Person records the behaviour in an ABC chart. This chart helps staff gain an understanding of the child's behaviour and inform strategies. If there are 4 entries within a half term, the child's parents/carers will be asked to come in for a meeting with the Key Person and SENDCo to discuss the situation. During this meeting strategies will be agreed to help the child manage their behaviour during the kindergarten morning and at home, and recorded in a Behaviour plan. This plan will be followed for an agreed time and then reviewed.
- Serious incidents of behaviour are recorded on an incident form, signed and dated. Parents/carers will be asked to come in for a meeting with the Key Person and SENDCo to discuss the situation. During this meeting strategies will be agreed to help the child manage their behaviour during the kindergarten morning and at home, and recorded in a Behaviour plan. This plan will be followed for an agreed time and then reviewed.
- Advice can be sought from the LEA Early Years Advisors and other agencies.
- If the above steps have been successful the child's parents will be invited to a meeting with the kindergarten SENDCo to decide on further steps to take.

Physical Intervention

A young child may need comfort and emotional support during the kindergarten session. In some circumstances staff may use appropriate physical contact to meet the needs of individual children. This is discussed with parents/carers Prior to their child starting at The Lindens.

All staff receive training in the "Use of reasonable force". "Reasonable" is defined as no more force than is needed in the circumstances. Despite high levels of staff vigilance, situations can arise during the kindergarten session when it is necessary and appropriate to use "reasonable force", eg. when a child might cause physical damage to themselves, to others, or to property. Any such event is recorded on an incident form, dated and signed. The parent/carer will be informed at the end of the kindergarten session or the earliest opportunity.