



# The Lindens

Steiner Waldorf Early Years

## KINDERGARTEN SEND POLICY AND PROCEDURE

SEND Coordinator for The Lindens: Orsi Antal, [orsi@thelindens.uk](mailto:orsi@thelindens.uk)

### RELATED DOCUMENTS

Child Protection and Safeguarding Policy and Procedure

GDPR Policy

Confidentiality Statement

Equal Opportunities Policy and Procedure

Fundamental British Values Policy and Procedure

Health and Safety Policy and Procedure

Privacy Statement

Pupil Concern Form

Positive Behaviour Policy and Procedure

Working with Parents Policy and Procedure

### POLICY STATEMENT

The Lindens staff are aware that early recognition is important in supporting children with SEND and take part in regular training to update their knowledge and understanding.

In the kindergarten, where formal learning is not yet introduced, a child may have SEND if they:

- Have speech/communication and/or interaction difficulties
- Work at levels significantly below those expected for children of similar age
- Present significant emotional and/or behavioural difficulties
- Have sensory or physical problems

### PROCEDURE

- When a child appears behind expected levels, or when a child's behaviour or progress are a cause for concern, the kindergarten teacher will share her observations at the kindergarten group meeting.
- Strategies that can be put into practice in the classroom to meet the needs of the child will be discussed and implemented. If these do not work, a pupil concern form will be completed and shared with the SENDCo.
- The teachers will work in partnership with the SENDCo and the parents/carers to establish the support the child needs. This may be differentiated learning opportunities, therapy, or support from an external agency, such as Speech and Language therapy or a visit from an Early Years advisor.
- A 'my plan', 'behaviour plan' or 'my plan+' will be written by the kindergarten teacher, the SENDCo and the parents/carers and reviewed every term to reflect the support the child is receiving.

Parents/carers of a child with known or suspected SEND are required to provide information about the child's needs when applying for a place in kindergarten. A second interview may be requested by the teachers to assess the levels of difficulties that the child is experiencing and whether the kindergarten can make the reasonable adjustments needed to adequately meet the child's needs.



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